

The background of the slide is a close-up photograph of a white fabric with a large, dark-colored embroidered patch. The patch features a stylized, blocky letter 'S' in the center. The embroidery is done in a dark thread, possibly black or dark brown, and the fabric has a visible weave texture. The lighting is soft, highlighting the texture of the fabric and the details of the embroidery.

EVERYTHING THERE IS TO KNOW ABOUT AIMS ELEMENTARY

Superintendent Maya Woods-Cadiz
Ms. Maryetta Golden (Head of School - Elementary)

06/2021

Administration

- **Maya Woods-Cadiz - Superintendent**
- **Maryetta Golden - Head of School (K-5)**
- **Justin Shelmire - Student Coordinator (K-5)**

Ms. Maryetta Golden, M.Ed. - Head of School

MaryettaGolden@aimsk12.org

510-496-9957



- 6 years at AIMS
- 15 years of administrative experience (Principal, Vice Principal, High School Counselor)
- 16 years of teaching experience in grades K-12 + College)
- Master's of Science in Curriculum Development
- Administrative Services Credential + Adult Clear Credential

School of the Year

- The California Charter Schools Association awarded AIMS K12 College Prep the Hart Vision Award and recognized it as School of the Year (North).
- The Hart Vision Awards, established in 1995, are named in honor of Gary K. Hart, retired California State Senator and former California Secretary of Education. While serving as state senator, Hart sponsored the legislation that established California charter schools.
- The Hart Vision Awards will recognize individuals who have made significant contributions to CCSA's mission to support and advocate for high quality non-profit charter schools in California.
- Goals of the Hart Vision Awards:
 - To recognize and honor individuals who have demonstrated outstanding leadership and excellence on an annual basis
 - To elevate and impact educational issues and policies by rewarding excellence in the charter schools movement

AIMS ELEMENTARY RANKINGS



American Indian Public Charter School II Rankings

Niche rankings are based on rigorous analysis of data and reviews. [Read more about how we calculate our rankings.](#)

National



Niche Standout Middle Schools in America
#728 of 3,088

California



Niche Standout Middle Schools in California
#22 of 407



Niche Standout Elementary Schools in California
#39 of 1,016



Best Charter Middle Schools in California
#246 of 549

NICHE DATA

San Francisco Bay Area



Niche Standout Elementary Schools in San Francisco Bay Area

#6 of 89



Niche Standout Middle Schools in San Francisco Bay Area

#7 of 38



Best Charter Middle Schools in San Francisco Bay Area

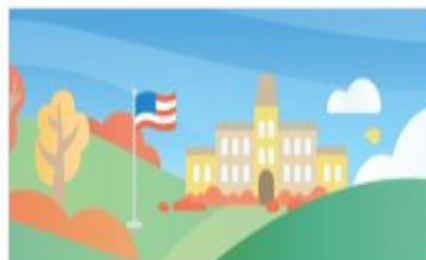
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Alameda County



Best Charter Elementary Schools in Alameda County

#3 of 22



Niche Standout Middle Schools in Alameda County

#3 of 7



Best Charter Middle Schools in Alameda County

#6 of 23

American Indian Public Charter School Ii

Unclaimed ?

171 12th Street, Oakland, CA 94607 | Oakland Unified School District | Contact info

9_{/10} New! ?
GREATSCHOOLS
RATING

REVIEWS
39 ★★★★★

GRADES
K-8

STUDENTS
641

TYPE
Public charter

 Review

 Save

 Nearby schools

This school is rated **above average** in school quality compared to other schools in California. Students here perform **above average** on state tests, are making **above average** year-over-year academic improvement, and this school has **above average** results in how well it's serving disadvantaged students.



School board finder

Learn more about this district's school board and [how you can get involved](#).

Powered by XQ

ACADEMICS ?

Test scores **9**_{/10} >

Academic progress **7**_{/10} >

Advanced courses >

EQUITY ?

Equity overview **9**_{/10} >

Race/ethnicity >

Low-income students **9**_{/10} >

Students with disabilities >

ENVIRONMENT ?

Student demographics >

Discipline & attendance >

Teachers & staff >

Neighborhood >

Greatschools Grading Categories

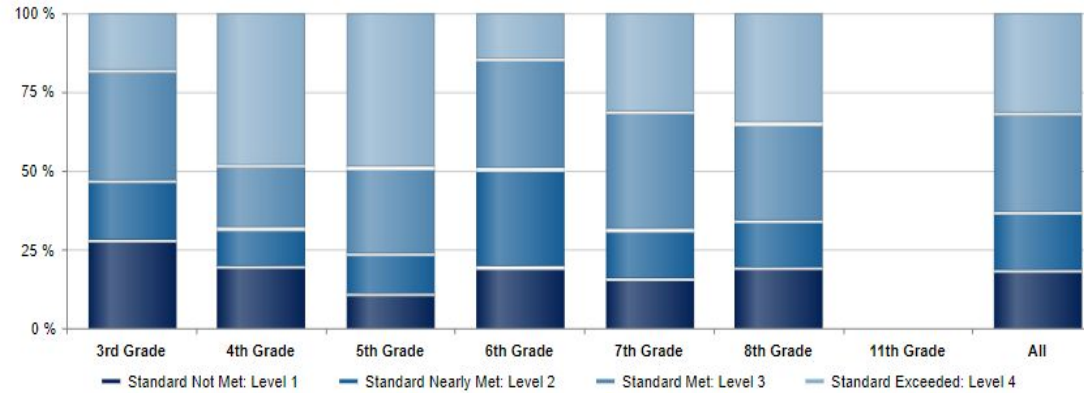
1. Test scores - the results from last year's standardized state test. Smarter Balanced Assessment Consortium (SBAC)
2. Academic Progress - How much did the school help its students improve from one year to the next? This measures progress over time.
3. Low Income - Is your school helping all students succeed?
4. Equity Overview - Is this school offering opportunity for all its students, or leaving some kids behind. Schools with high rating are considered successful at working to close the *achievement gap*.
5. The achievement gap in the USA is the observed, persistent disparity in measure of educational performance among subgroups of students defined by socioeconomic status and race/ethnicity.

AIMS Most Recent State Test data

Smarter Balanced Results (2018)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

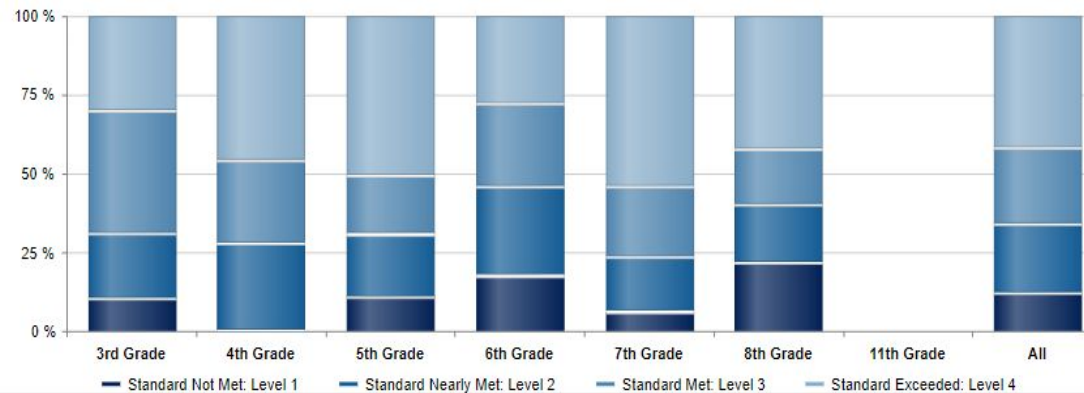


[English Language Arts/Literacy Achievement Level Descriptors](#)

► [Data Detail - All Students \(accessible data\)](#)

MATHEMATICS

Achievement Level Distribution



Closing the achievement gap

<https://innovateschools.org/silicon-valley-school-data/publications/top-bay-area-public-schools-for-underserved-students/>



[Full Report](#)

[Press Release](#)

[Methodology](#)

Fifty-four Bay Area Schools Stand Out in Results for Underserved Students

Our analysis looked at public schools across the Bay Area, excluding those with selective admissions criteria and alternative schools. Only included are schools that have a large proportion of underserved students: at least the state average percentage of low-income Latino students (41%) or low-income African American students (5%).

Top-Performing Bay Area Public Schools for Low-Income African American Students in Math

Among schools that have at least 4.2% low-income African American students, which is the state average

ELEMENTARY SCHOOLS

NAME OF SCHOOL	LOW INCOME AFRICAN AMERICAN % PROFICIENT IN MATH	CHANGE FROM LAST YEAR	DISTRICT CHARTER MANAGEMENT ORGANIZATION	SUBGROUP % IN SCHOOL	IN LAST YEAR'S REPORT
American Indian Public Charter School II (Charter)	50%	N/A	Oakland Unified The American Indian Model (AIM)	17%	
Cleveland Elementary	44%	-6	Oakland Unified	12%	★

MIDDLE SCHOOLS

NAME OF SCHOOL	LOW INCOME AFRICAN AMERICAN % PROFICIENT IN MATH	CHANGE FROM LAST YEAR	DISTRICT CHARTER MANAGEMENT ORGANIZATION	SUBGROUP % IN SCHOOL	IN LAST YEAR'S REPORT
American Indian Public Charter School II (Charter)	50%	-17	American Indian Public Charter School II The American Indian Model (AIM)	17%	★
American Indian Public Charter (Charter)	44%	+21	American Indian Public Charter The American Indian Model (AIM)	15%	

Bell Schedule

K-1: 8:45AM - 2:45PM

Lunch: 10:50AM - 11:20AM

2-3: 8:30AM - 3:30PM

Lunch: 11:45AM - 12:15PM

4-5: 8:30AM - 3:30PM

Lunch: 12:30PM-1:00PM

About AIMS K-5

561 Elementary Students currently enrolled

AIPCS II Consistently outperforms high performing OUSD and Charter Schools in the District

AIPCS I and II was recently recognized by Innovate Schools as having eliminated the African-Achievement Gap.

School Climate

Last summer, there was an increased focus placed on the look and feel of our school and classroom environment. Many of these items include:

Throwing away old furniture, books, and mismatched items

Purchasing New Desks and Chairs

Consistent desks and chairs in classrooms

New Paint

Student Lounge Area

Reception Area Desks

Enhanced Security Features

Curriculum

Nearly \$100K Spent on Curriculum

English Language Arts

Benchmark Advance

Readworks

Being a Writer by Center for the Collaborative Classroom

Mathematics

GoMath

Khan Academy

History/Social Science:

Shell Education 180 Days of Social Studies


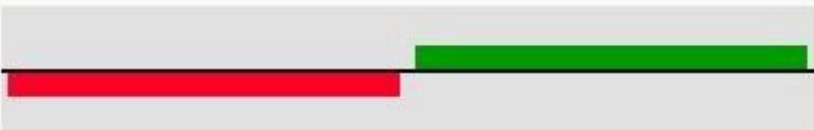

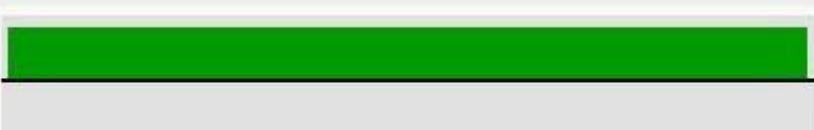

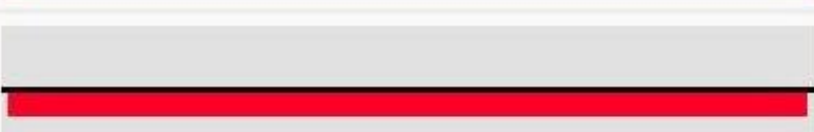
Science:

Foss Science Kits - Delta Education

Data Driven School

Assessment Standard Progress

Date Range: 08-08-2018 - 06-15-2019 Subject: 1

Standard	Performance	% Mastered	Last 1/2	Last 1/4	Trend
CCCS.LA.4.CCSS.ELA-Literacy.RL.4.1		0%	0%	0%	↓
CCCS.LA.4.CCSS.ELA-Literacy.RL.4.2		50%	100%	100%	↑
CCCS.LA.4.CCSS.ELA-Literacy.RL.4.3		100%	100%	100%	↑
CCCS.LA.4.CCSS.ELA-Literacy.RL.4.4		100%	100%	100%	↑
CCCS.LA.4.CCSS.ELA-Literacy.RL.4.5		0%	0%	0%	↓
CCCS.LA.4.CCSS.ELA-Literacy.RL.4.6		0%	0%	0%	↓

Data Diving for Success

- Throughout the year, teachers are required to do Data-Dives on various forms of student performance data.
- At the start of the year, teachers review the previous year's SBAC scores and create individual plans for students. This determines who is in tutoring and Saturday school at the start of the year.
- During the 2nd and 3rd quarter, teachers review benchmark data and continue making plans for success.
- Teachers are given full days to data dive during Staff Development Days and are given a few PD Fridays to complete this task.
- Teachers collaborate and make plans with their grade level team.

Professional Development

- AIMS provides various professional development throughout the year.
- There is some form of professional development every Friday for an hour after school
- Professional development comes from administrators, lead teachers, guest speakers, and teacher collaboration
- A new topic is covered every PD
- AIMS also supports sending teachers to get professional development outside of AIMS.

Connecting with Families



Restorative Justice Saturday School

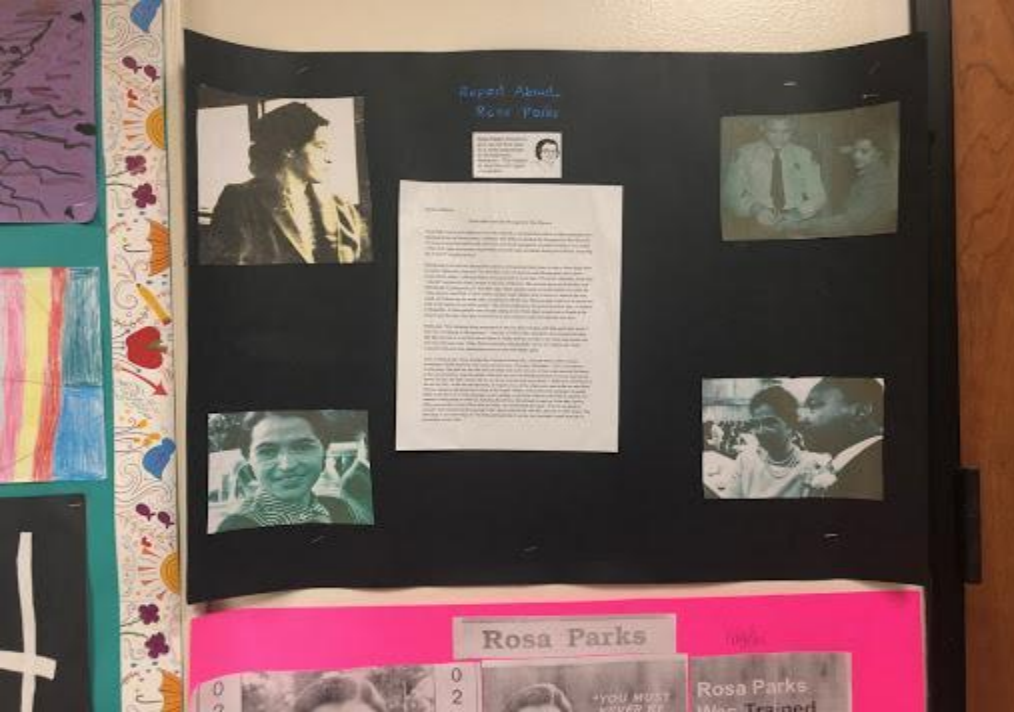
- Students who earn 2 or more detentions in a week will have to go to Restorative Justice Saturday School
- We partnered with Oakland Public Works to get tools and materials for beautifying Oakland.
- Students help clean the streets and parks of Oakland
- Students help teachers by doing grading, cleaning classrooms, etc
- Students start off with a Restorative Justice Circle to discuss their infractions and try to seek ways to prevent any misbehavior from happening again.
- Middle school and elementary school students help strategize on ways to improve within their community



Faster Pacing + Finishing Curriculum

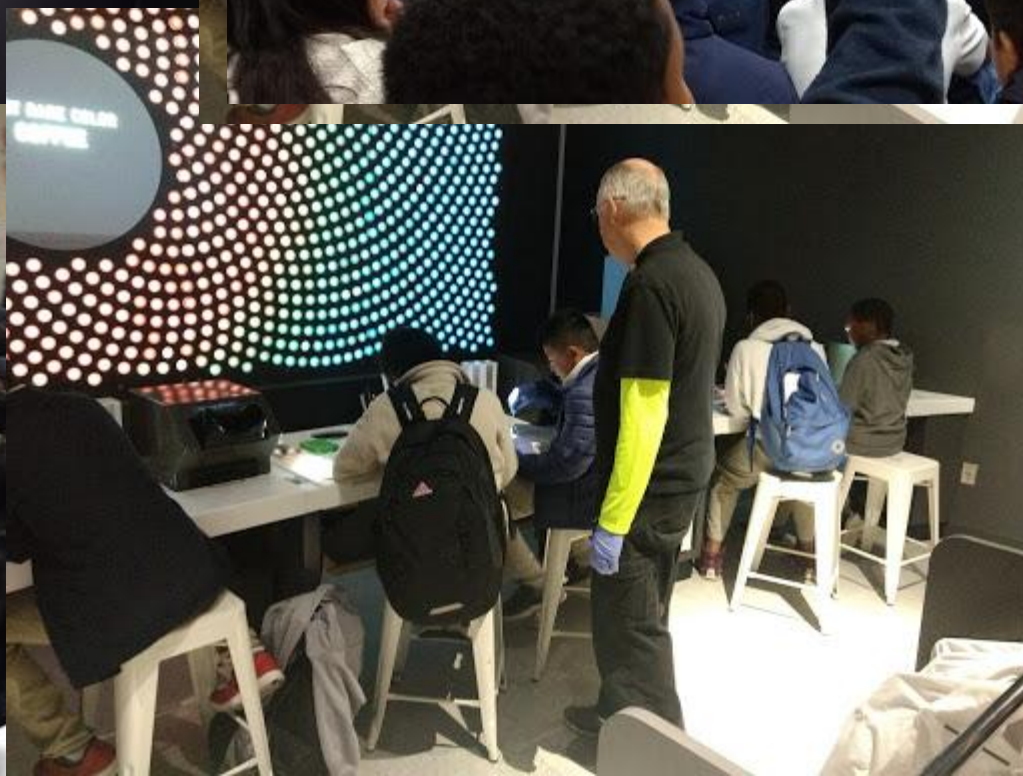
- AIMS teachers and students work at a quicker pace compared to other schools.
- Students and teachers finish all of the curriculum by late February or early March. They then spend the rest of the months reviewing the material and then moving onto the next grade level's material.
- Teachers teach 90 minutes of ELA and 90 minutes of math per day.

















COLLEGE PREP
ELEMENTARY SCHOOL

AIMS ELEMENTARY MONTHLY NEWSLETTER

AN OFFICIAL PUBLICATION OF AIMS COLLEGE PREP ELEMENTARY



Greetings

AIMS has been buzzing with excitement at the wonderful additions that we have. Our family workdays have been wonderful and we are so thankful to all who have come out to participate. Our uniform distribution was a big success! Thank you to all who helped make it happen! Additional patches will be on available for \$2 each soon.

Message from Head of School

Dear AIMS Families,
I want to thank all of you for your tremendous support during the start of the school year. As you can see, we spent a lot of time modernizing the interior of our beloved campus. We are fully staffed with all of our positions. Our lunch program just started on 10/7/2019. It is a great time to be an AIMS student and parent!
Mr. Ahmad
Head of School (AIMS College Prep Elementary School)

Our brand new lunchroom and lunch program is up and running. Hot lunch is now serving!



Upcoming Events

- Oct 7 — Progress Report Week
- Oct 8, 6-7:30p — K-2 Family Night
- Oct 9, 5-6:30p — 3-5 Back to School Night
- Oct 12, 11a-1p — Academic Saturday School
- Oct 12, 11a-1p — Adult ESL Saturday Class
- Oct 18 — All Staff PD (No School)
- Oct 26, 11a-1p — Academic Saturday School
- Oct 26, 11a-1p — Adult ESL Saturday Class
- Oct 28 — Report Card Week
- Oct 31 — Fall Festival*

*Students must arrive in school uniform. Teachers will allow students to change.

