

AIMS Board of Directors Passes Resolution in Response to Anti-Asian Hate and Racial Injustice

On March 16, 2021, the AIMS Board of Directors took the necessary steps to counter Anti-Asian Hate and racial injustice in the classroom by voting on a new Board Resolution, which will be implemented into the AIMS K-12 curriculum. Through these steps, AIMS will continue to celebrate diversity, and to cultivate a community of diverse learners who achieve academic excellence.

How is AIMS taking action?

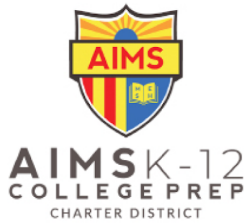
Resolution 1.0: *Classrooms are a learning environment that cultivate love for human beings*

Elementary School

- The Elementary School will be incorporating Social Emotional Learning into weekly lessons, to teach students about accepting others for who they are and about acceptance.
- Classrooms will continue to foster learning environments that cultivate love for fellow human beings.
- The Elementary School plans to create a wall of diversity and culture, on which they will display flags representing the students' native countries, as well as the languages they speak.
- The curriculum will continue to reflect the rich diversity of the AIMS students, highlighting cultural holidays and customs.

Middle School and High School

- AIMS Middle School and High School have partnered with Armand Carr, CEO and Founder of All-Tied Up, a non-profit organization that helps teach young men the importance of brotherhood, positive affirmation, self-respect, and the uplifting one's community - first through the simple act of learning how to tie a tie.
- Students have designed and created banners, currently on display, that reflect all languages spoken by AIMS students.



Resolution 2.0: *Use of restorative justice practices in classrooms*

AIMS K-12 will continue to host Restorative Justice Saturday School, where teachers will address behavior, diversity, and respect. Restorative Justice professional development opportunities will be available to AIMS leaders and teachers.

Elementary School and Middle School

Teachers will conduct bi-monthly Restorative Justice circles in their classrooms in an effort to build a strong and positive school community. These sessions will provide an opportunity to speak about respect and diversity, and for students to share their thoughts and feelings.

High School

Beginning in the 2021-2022 school year, an increased emphasis on Culturally Responsive Pedagogy will be incorporated into the high school curriculum, including explicit training using Culturally Responsive Pedagogical practices.

Resolution 3.0: *Use of materials and strategies that promote unity and cooperative learning*

AIMS is working to include the use of materials and strategies that promote unity and cooperative learning, including a K-12 curriculum that includes reading lists that reflect diversity.

Elementary School

The Elementary School daily curriculum includes strategies that promote unity, diversity, and inclusion. Students participate in cross cultural cooperative learning.

Middle School

- The Middle School curriculum includes a selection of 9 novels by diverse authors.
- The school will be implementing an SEL & Cultural Responsiveness curriculum in the 2021-22 school year.
- Teachers attended professional development on “Educators’ Resilience Blueprint”. A course, equipping them with strategies and tools to help foster equity and acceptance in their classrooms.

High School

Beginning in 2020, at least 40% of the novels on the High School’s reading list will feature diverse and multicultural content and characters, including African-American, Middle Eastern, Asian, Hispanic, and Women Authors.



Resolution 4.0: *The values of democracy global diversity, social justice and equity are embedded in AIMS instructional materials*

The values of democracy, global diversity, social justice and equity are encouraged by the Middle and High School Student Government Associations.

Middle School

- The Middle School will participate in the National Junior High Honor Society (NJHS), and will continue to host assemblies, recognizing students that display school spirit and values.
- The school will continue their partnership with Kaiser Permanente Educational Theatre.

High School

- During the 2020-21 Academic School Year, AIMS High School formed a Model UN Club.
- All senior Pre-Law pathways were required to take The U.S. Constitution and Criminal Due Process course.
- Beginning in 2021-22, all AIMS HS students must apply to one HBCU.
- AIMS recently hosted a special event, AIMS Against Hate Outdoor Art Night, which provided an opportunity for our students and staff to express themselves through art, and to stand in solidarity with our AAPI community.