

AIMS College Prep Middle School Virtual School Tour 2021



Welcome Message

Mr. Peter Holmquist
Head of Schools - AIMS College Prep Middle School

Video Link: https://youtu.be/JNHW14GiBko

WHU'S STRUNG?





About AIMS K-12 College Prep Charter District

Video Link: https://youtu.be/Vfq6rf7ps0M

Española: Ser Anunciada

中文: https://youtu.be/QCKM56m5K7A

AIMS Mission

Our mission at AIMS is to cultivate a community of diverse learners who achieve academic excellence. Our commitment to high expectations is attendance, academic achievement, and character development results in our students being prepared for lifelong success.

AIMS Credo

The Family We are a family at AIMS K-12.

The Goal We are always working for academic and social excellence.

The Faith We will prosper by focusing and working toward our goals.

The Journey We will go forward, continue working, and remember we will always be a part of the AIMS K-12 family.

AIMS Values

Excellence

Wisdom and Knowledge

Empathy

Family and Community

Equity

Legacy

Commitment to excellence in all that we do.

Pursuit of wisdom and knowledge as intrinsically valuable.

Recognition of dignity and worth of every human being.

Building of family and community.

Social awareness and justice that leads to action.

The continued preservation and development of AIMS methodologies for 21st century learners and educators.

AIMS K-12 District Milestones

1996 | School Founded

AIPCS - Middle School (6-8) founded Second charter school in Oakland

2006 | Recognized

First public school in Oakland to win the **National Blue Ribbon Award**

2007 | Expanded

AIPHS - High School (9-12) founded

2012 | Expanded

AIPCS II - Elementary and Middle School (K-8) founded in Oakland Chinatown, and became a K-12 District

2017 | Campus for High School

High School moved to Lakeview campus

2019 | Upgraded and Name Changed

K-8 campus renovated into a modern learning environment Announced name change as

- AIMS K-12 College Prep Charter District
 - AIMS College Prep Elementary School (AIMS ES)
 - AIMS College Prep Middle School (AIMS MS), and
 - AIMS College Prep High School (AIMS HS)

2020 | School of the Year

Recognized as **Charter School of the Year** (Northern California) by CCSA

2020 | Continuous Improvement

On-going improvement projects in High School Lakeview Campus

2021 | 25th Anniversary

Vision for 2020s

A long-term home for all of our K-12 schools

Campus Location

171 12th Street, Oakland CA 94607

Drop-off & pick-up loading zone

Buses

• 1T, 29, 33, 40, 88, 96, 840

BART

Lake Merritt Station

Walking Distance

- Oakland Public Library
- Oakland Museum of California
- Lake Merritt



About AIMS College Prep Middle School (6-8)

Public Funded

Tuition-free public school

Open to all students who want to attend

Student with disabilities and English language learners

Are welcome to apply

460

Middle students currently enrolled

Consistently Outperforms

High performing OUSD and Charter Schools in the District

Closing Achievement Gap

Recently recognized by Innovate Schools as having eliminated the African-American achievement gap



Mission at AIMS College Prep Middle School (6-8)

Is to Cultivate

a community of diverse learners who achieve academic excellence.

Our Commitment

to high expectations in attendance, academic achievement, and character development results in our students being prepared for lifelong success.

The Results Driven Culture

at AIMS and the adherence to it with fidelity, results in all graduates earning admission to four year post-secondary programs and becoming productive members of society.



Administration

Maya Woods-Cadiz

Superintendent AIMS K-12 College Prep Charter District

• Peter Holmquist

Head of Schools AIMS College Prep Middle School

• Riffat Akram

Head of Division for Academics
AIMS College Prep Middle School

Natalie Glass

Dean of Students
AIMS College Prep Middle School

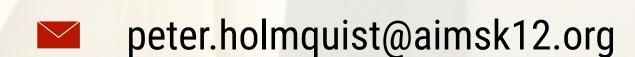
• Makaylah Worley

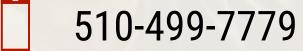
Administrative Assistant
AIMS College Prep Middle School



Mr. Peter Holmquist Head of Schools

- 6 years at AIMS
- 4 years of administrative experience
 (Dean, Head of Division, Head of School)
- 12 years of experience in education
 9 years while teaching K&5, 6-8, 9-11&
 college classes
- Master's of Divinity (M.Div. '96)
- Multiple Subject Teaching Credential

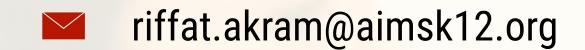






Ms. Riffat Akram Head of Division for Academics

- 3 years at AIMS
- 4 years of administrative experience (Department Head, and Academic Affairs Coordinator)
- 15 years of teaching experience in private, public, and public charter school districts Science, Math and AP classes.
- Master's of Education in Curriculum Development
- Administrative Services Credential
- Single Subject Teaching Credential



510-418-4263



Ms. Natalie Glass Dean of Students

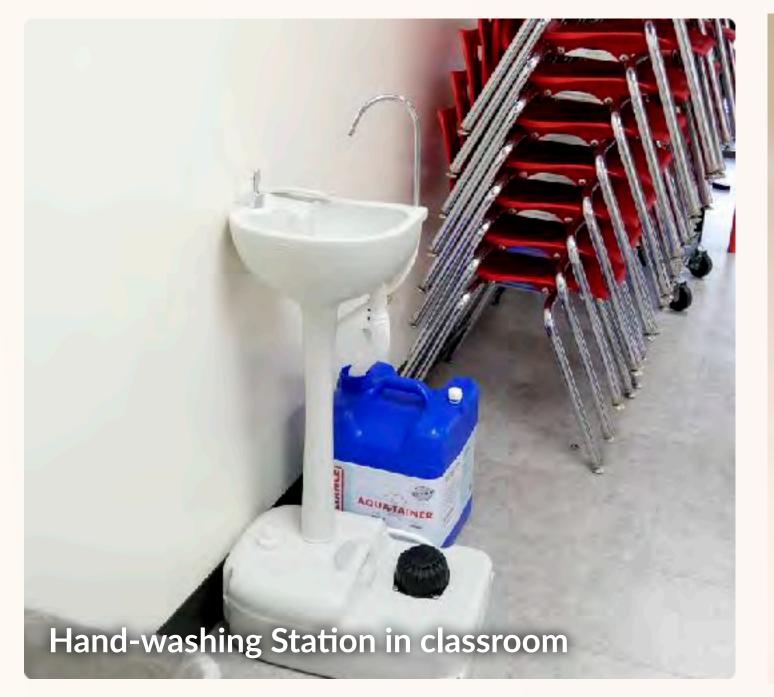
- 6 years at AIMS
- 2 years of administrative experience
- 15 plus years in education grades K-12 including county court schools, alternative education and high school mathematics.
- Master's of Education
- Multiple Subject Teaching Credential



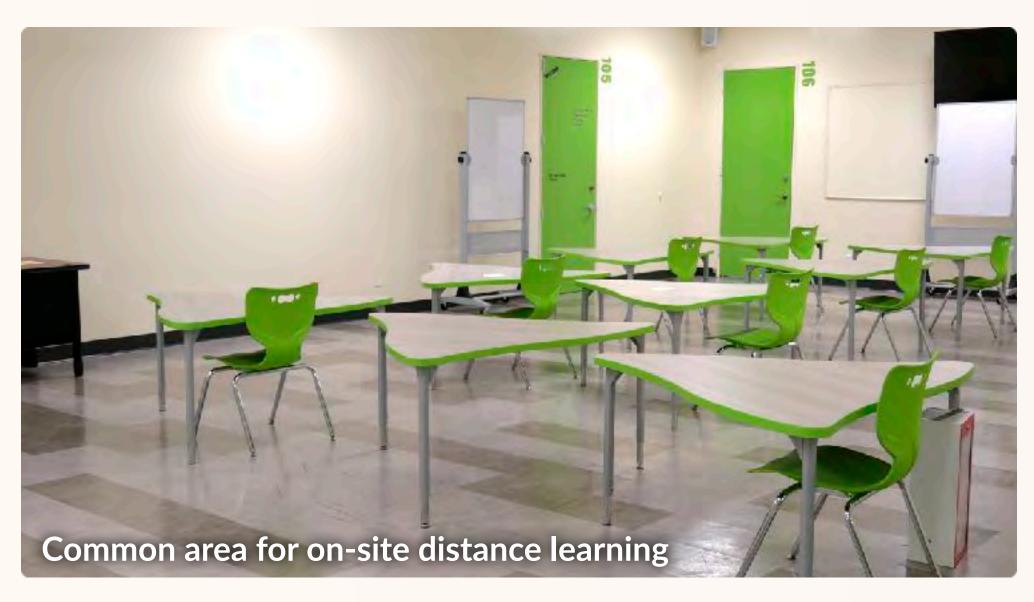


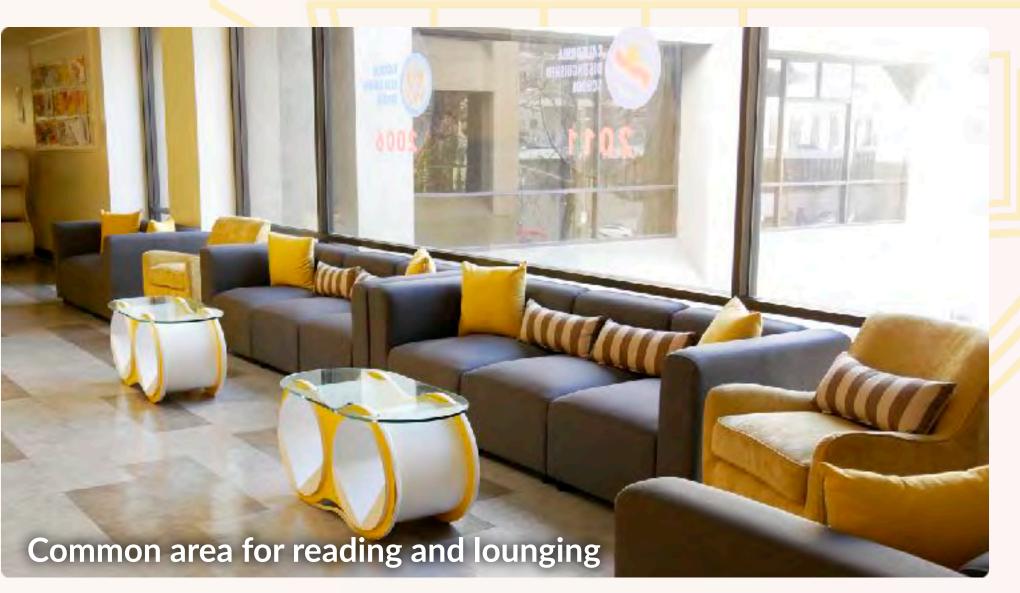
Campus Video Tour

Video Link: https://youtu.be/UdRQYBndGI0

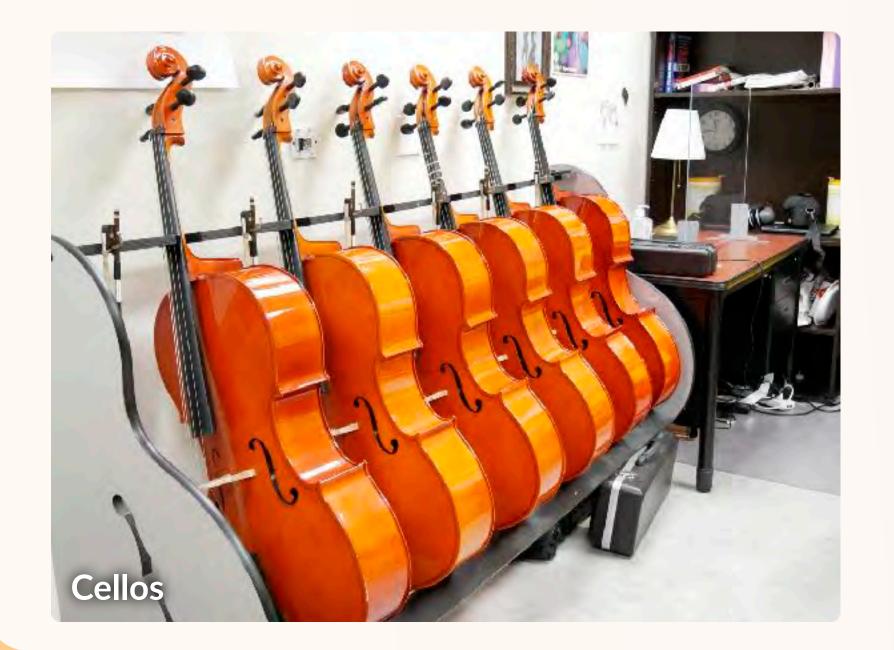
















2020 Hart Vision Charter School of the Year (Northern California)

- One of 30 schools out of over 1,300 charter schools operating across California to win this distinction over the last 16 years
- Recognized by the California Charter Schools Association (CCSA)
- Named after retired Democratic California State Senator and former California Secretary of Education Gary K. Hart
- "Our school of the year in Northern California is a diverse and consistently high performing school. Their high standards have allowed them to maintain an impressively high graduation rate. AIMS is a terrific example of a school that rose from the roots of the community to serve the people." -Myrna Castrejon, President & CEO, CCSA



https://www.aimsk12.org/news/hartvision2020



Hart Vision Suvards 2020

School of the Year (Northern California)



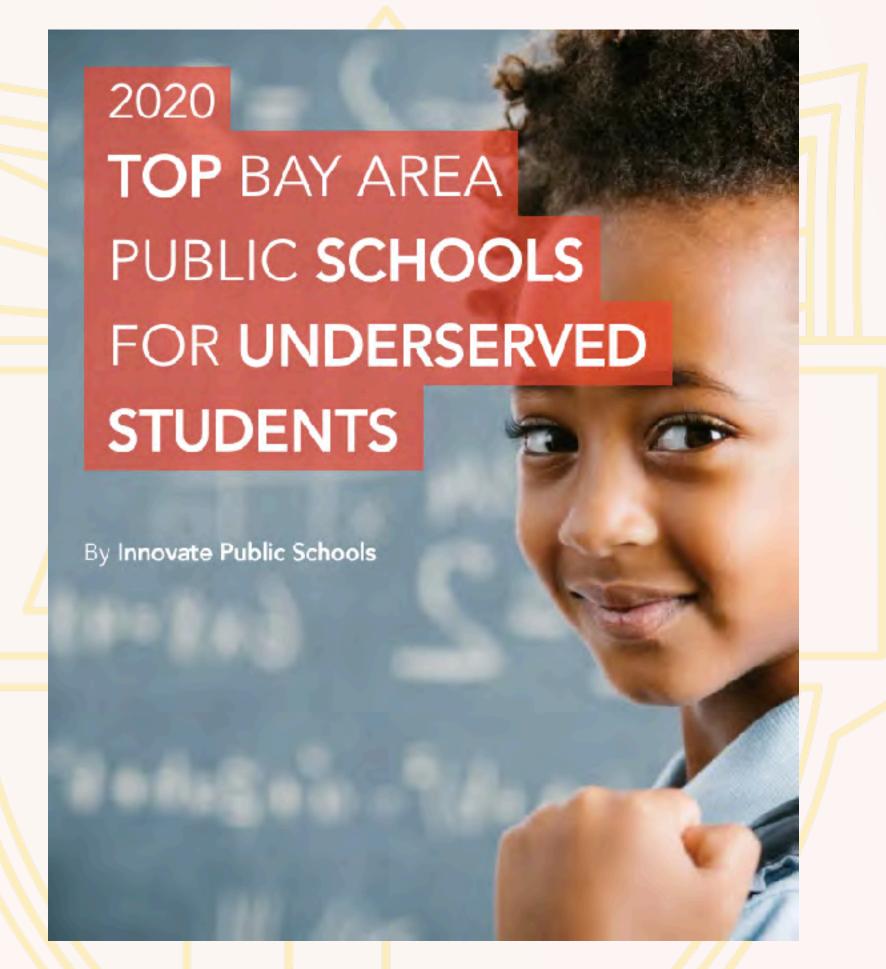
Hart Vision Award 2020
Charter School of the Year (Northern California)
By CCSA (California Charter Schools Association)

Video Link: https://youtu.be/I8JBhV4_KOs

Closing the Achievement Gap

2020 Top-Performing Bay Area Public School for Underserved Students

- The <u>ONLY</u> Middle School in the categories of both English & Math proficiency for low-income African-American students
- Out of 1,280 Bay Area public schools
- Recognized by Innovate Public Schools







2015-2016



2016-2017



Honor Roll School

2020 Top-Performing Bay Area Public School for Underserved Students

- "The Honor Roll is the only school recognition program in California based solely on objective achievement data," -Marilyn Reznick, ERP board chair. Out of 1,280 Bay Area public schools
- Recognized by Educational Results Partnership (ERP)
- Recognizing California public schools, school districts and charter systems that have outperformed their peers in closing achievement gaps among higher-poverty student populations.
- Identified 1,834 schools and 26 districts based on the nation's largest database on student achievement in 2018-2019



School Hours

6th Grade & 7th Grade

School Hours 8:15 AM - 3:15 PM (M-Th)

8:15 AM - 12:45 PM (F)

Lunch 12:15 PM - 12:45 PM (M-Th)

12:00 PM - 12:30 PM (F)

7th Grade

School Hours 8:15 AM - 3:15 PM (M-Th)

8:15 AM - 12:45 PM (F)

Lunch 11:45 AM - 12:15 PM (M-Th)

11:30 AM - 12:00 PM (F)

8th Grade

School Hours 8:00 AM - 3:00 PM (M-Th)

8:00 AM - 1:00 PM (F)

Lunch 11:00 AM - 11:30 AM (M-F)





Bell Schedule Example - 8th Grade

Monday / Wednesday

Mins	Time	Subject	
90	8:00 - 9:30	Algebra I	
90	9:30 - 11:00	ELA	
30	11:00 - 11:30	Lunch	
90	11:30 - 1:00	US History	
120	1:00 - 3:00	PE	

Tuesday / Thursday

Mins	Time	Subject
90	8:00 - 9:30	Algebra I
90	9:30 - 11:00	ELA
30	11:00 - 11:30	Lunch
90	11:30 - 1:00	Physical Science
60	1:00 - 2:00	Foreign Language
60	2:00 - 3:00	Visual Performing Arts

Friday

Mins	Time	Subject
90	8:00 - 9:30	Algebra I / Enrichment
90	9:30 - 11:00	ELA / Enrichment
30	11:00 - 11:30	Lunch
90	11:30 - 1: <mark>00</mark>	History / Physical

Academics

90 minute blocks of ELA and Math each day

Homeroom teachers work with partner teachers

- One teacher for ELA and History
- Another teacher for Math & Science

Electives

- World Language (Spanish or Mandarin)
- Visual and Performing Arts (Art & Design or Music)
- PE

Students change themed classrooms for the classes

- ELA & History
- Math & Science
- World Language
- Visual and Performing Arts (Art/Design or Music)
- PE





Curriculum & Supplemental

 Prescribe Vertically aligned Curriculum maps for consistent instructions across the grade levels

English Language Arts

Classical novel based ELA Standards Plus & Quill

Mathematics

GoMath
ALEKS (With students' own pace - advanced or modified)

History

In-house rigorous classical literature studies Newly purchased history curriculum

Science

Next Generation Science Standards - McGraw Hill

Technology

1-to-1 Chromebook



Data Diving for Success

- Throughout the year, teachers are required to do Data-Dives on various forms of student performance data.
- At the start of the year, teachers review the previous year's SBAC scores and create individual plans for students. This determines who is in tutoring and Saturday school at the start of the year.
- During the 2nd and 3rd quarter, teachers review benchmark data and continue making plans for success.
- Teachers are given full days to data dive during Staff Development Days and are given a few PD Fridays to complete this task.
- Teachers collaborate and make plans with their grade level team.

Ms. Zubida Bakheit Teacher AIMS College Prep Middle School

Professional Development

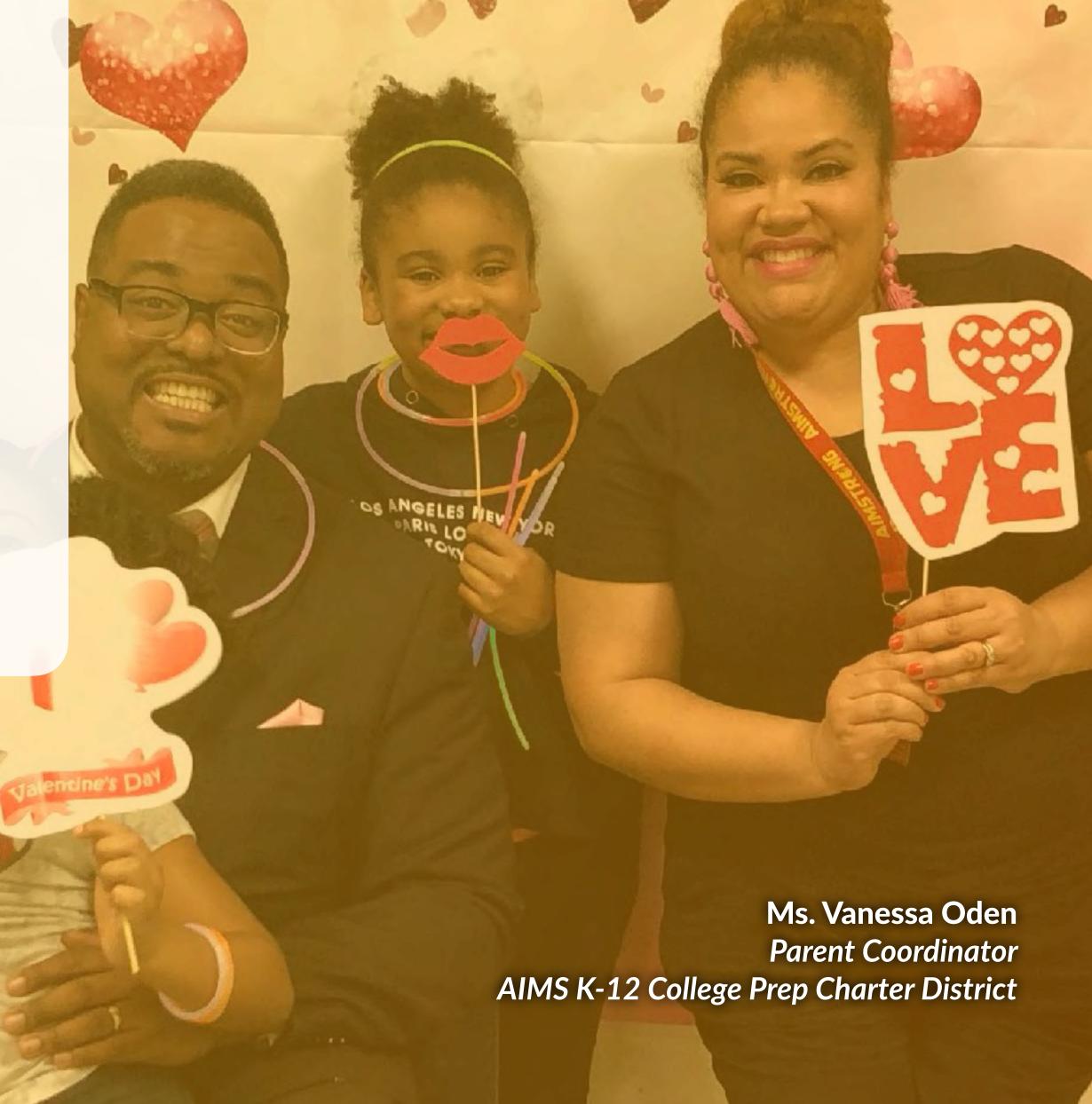
- AIMS provides various professional development throughout the year.
- There is some form of professional development every Friday for an hour after school
- Professional development comes from administrators, lead teachers, guest speakers, and teacher collaboration
- AIMS also supports sending teachers to get professional development outside of AIMS.



Parent Coordinator to walk-through families in any situation

Routine Teacher/Parent conferences to keep students on track

Family Events to enhance families and students experience inside and outside the school



Extracurricular Activities

- Musical Theater
- Techbridge Girls
- All Tied Up Youth Empowerment Workshops
- Student Government Association (SGA)
- VPA Performances & Showcases
- Volunteering
- Seasonal Spirit Week
- Field Trips
- Positive Behavioral Interventions and Supports (PBIS) Events
- And much more!



Academic Support

- AIMS teachers and students work at a quicker pace compared to other schools.
- Students and teachers finish all of the curriculum by late February or early March. They then spend the rest of the months reviewing the material and then moving onto the next grade level's material.
- Teachers teach 90 minutes of ELA and 90 minutes of math per day
- Student Success Team (SST)
- Provide laptops, stable Wifi, supplies, safe and quite place to ensure student's success
- Based on student's needs, we provide
 - One-on-One or small group push-in & pull-out with intervention aides
 - After-school tutoring with teachers or aides
 - Academic Saturday school





Social-emotional and Behavioral Support

- On-site social-emotional counselor
- Restorative Justice Saturday School circle time to discuss infractions and seek ways for prevention
- Volunteer work to serve the community
- Collaborate with Elementary School to help strategize on ways to improve within our community
- One-click bullying report on website
- Positive Behavioral Interventions and Supports (PBIS) point system for prizes and events

English Learning Development

- On-site ELD Coordinator and Instructional Aides
- Small group after-school tutoring
- One-on-one push-in & pull-out support
- Professional development for teachers
- ELAC & DELAC meetings
- Reclassification award ceremony
- Newcomer program
- ELS Saturday class for families



Special Education

Pre-SPED Identification

- Student Success Plan
- 504 Plan
- Small Group Instruction
- Adaptive Furniture and Equipment
- Pull-out and Push-in Academic Support
- Modified Instruction
- Additional Instructional Time
- Data based intervention

SPED Identification

- Items Mentioned Above
- Individual Education Plan (IEP)
- IEP Driven Services and Support

Post-SPED Identification

- Tracking of Academic Progress
- Small Group Instruction
- Adaptive Furniture and Equipment
- Pull-out and Push-in Academic Support
- Modified Instruction
- Additional Instructional Time
- Data based intervention



Athletic Success

- Boys Cross Country Champions
 Oakland Athletic League (2015-2016)
- 6th-7th Grade Girls Champions
 City of Oakland City Wide Youth (2018-2019)
- 8th Grade Girls Champions
 City of Oakland City Wide Youth (2018-2019)
- Details: https://www.aimsk12.org/aims-msathletics







AIMS Middle School Athletic Teams

Known academically as one of the premier charter school systems in the Bay Area, AIMS Middle School expanded its focus and began competitive sports in 2016. AIMS Middle School offers six competitive sports options.

- FLAG FOOTBALL
- GIRLS VOLLEYBALL
- BOYS BASKETBALL
- GIRLS BASKETBALL
- BOYS SOCCER
- GIRLS SOCCER



AIMS Middle School Visual and Performing Arts

In addition to top academics and sports, Thanks to Measure G1, AIMS Middle School has a vibrant visual and performing arts department with offerings such as orchestra, visual arts, graphic arts, and musical theater.

Musical Theater Performances

- Fame
- Hamilton
- The Wiz
- Boxes
- Winter Wonderland







Dress Code Guidelines

- Only solid navy or white jackets or sweaters are allowed.
- White or navy polo collared dress shirts.
- Khaki or blue khaki uniform pants, shorts, or skirts are allowed.
- White or navy hooded sweatshirts are not allowed. However, the hoods may be tucked in if worn on campus.



COLLARED SHIRTS



All AIMS students are required to wear a collared shirt as part of their uniform. Students are required to wear a collared shirt underneath their AIMS jackets or may wear them as a standalone collared shirt. Boy shirts must be tucked in.



T-Shirts or a designed collared shirts are examples of shirts that are not permitted, as they are not AIMS dress code.

BOTTOMS



All AIMS students are required to wear only Navy Blue or Khaki pants, shorts, skirts, skorts, or dress as part of their uniforms. All shorts, skirts, skorts, and dresses must be at least knee length.



Leggings, sweatpants, jeans, or black pants are examples of pants that are not permitted, as they are not AIMS dress code. Tights worn under dresses or skirts must be white, navy, or flesh-toned. AIMS PE sweatpants or shorts cannot be worn to non-PE classes under any circumstances.

JACKETS / SWEATERS



Only a solid Navy Blue, White jacket, or sweater may be worn as part of the AIMS uniform. Hooded sweatshirts are allowed but may not be worn on the student's head. Students are required to wear a collared shirt underneath their AIMS jackets or may wear them as a standalone collared shirt.



Multiple colored sweatshirts, including grey, or black-hooded shirts are are examples of items that are NOT permitted, as they are not AIMS dress code. Non-blue or white winter coats must be removed upon arrival to school.

AIMS SPIRITWEAR



Students may wear AIMS related spirit-wear (including AIMS class or club organizations) as part of their uniform top on Fridays. Special dress days, organizational, or homeroom attire is not permitted without prior administrative approval.

OTHER



The following items are not permitted on campus: SHOES:
Flats, slippers, slides, heels, and open toe sandals;
JEWELRY: Chains, facial piercings, earrings, watches, rings, etc.; EAR PIERCINGS: On the earlobes only and earrings cannot hang below the earlobes (no hoop earrings); COSMETIC: Painted fingernails, Acrylic Nails; HEAD COVERINGS: For religious purposes only. No hats, hair wraps, bandanas, scarves, or colorful headbands or decorations (Navy Blue or White Headbands or decorations are allowed).

AIMS Distance Learning

5+ Hours Live Instruction

Daily 5+ hours live instruction for core subjects and electives with teachers

+1 Hour Tutoring

Need-based addition daily 1 hour after school tutoring with teachers, aids, ELD or special education

Small Group Interaction

Need-based small group interaction includes breakout room, push-in or pull-out services

Special Education

On-site specialists work with teachers, families and students throughout evaluation, plans, one-on-one and small group support

ELD Newcomer Support

English learners receive small group support and tutoring from ELD teachers and aides



Potential Reopening Plan for School Year 2021-2022

Scenario 1 - Virtual Classes

All classes will be a mix of synchronous distance learning with direct instruction as well as other online assignments and support. The daily structure of classes will be preserved, even though independent practice time is offline.

Scenario 2 - Hybrid Schedules

will feature on-campus & online instruction rotation for three student groups from each class. Red, yellow, and blue groups will rotate through the school, one day in school, two days at home. In this scenario all Fridays will be virtual.

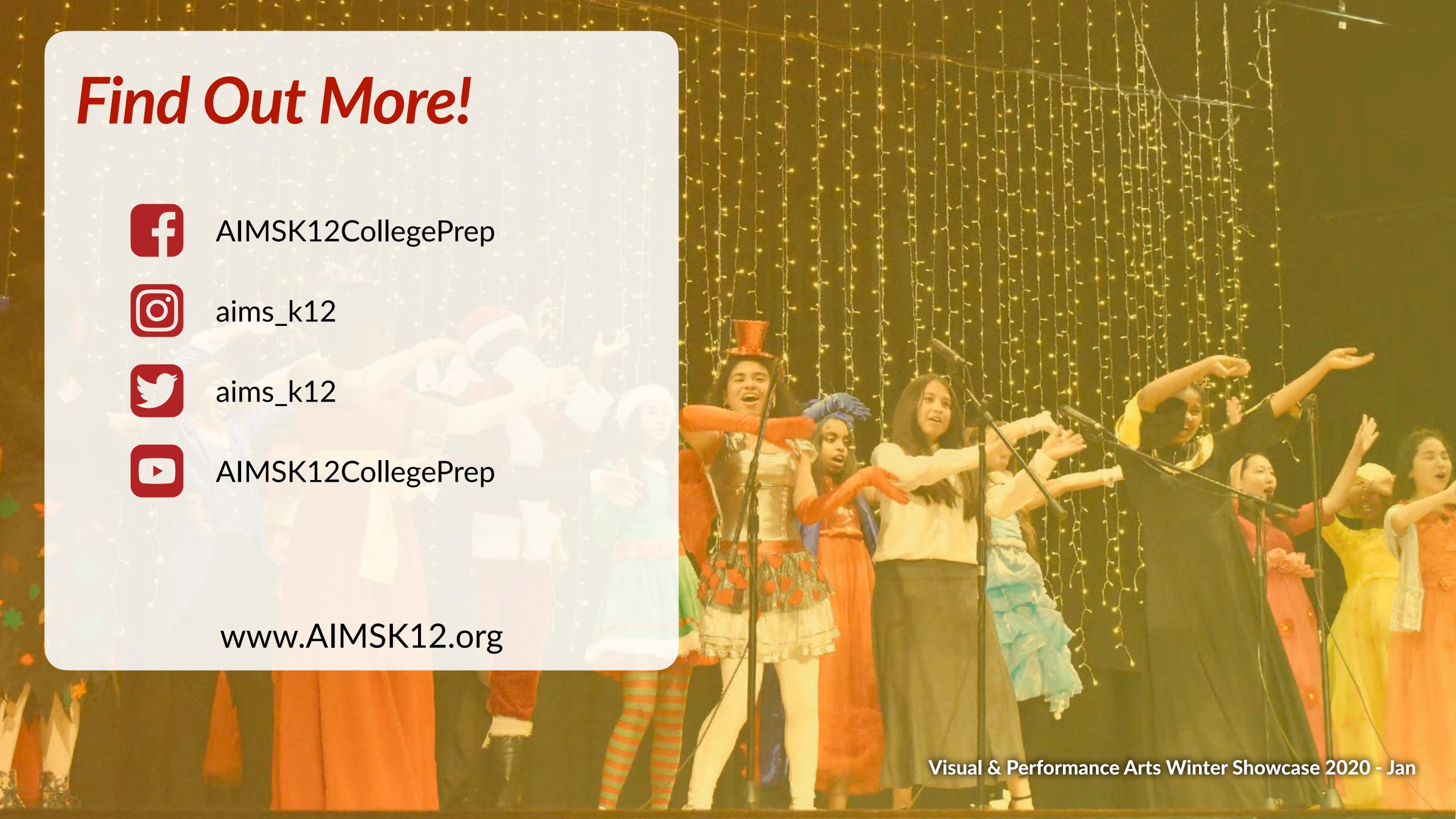
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Group Red	Group Yellow	Group Blue	Group Red	
Week 2	Group Yellow	Group Blue	Group Red	Group Yellow	Virtual for All Students
Week 3	Group Blue	Group Red	Group Yellow	Group Blue	



Safety Measures

- School provides washable or disposable mask for students, teachers, and staff
- School nurse and nurse's office
- Hand washing station in entry and classrooms
- No-touch temperature check before enter
- Details: https://www.aimsk12.org/s/Base-Guidelines-for-Reopening-Fall-2020-V1.pdf





Questions? Schedule a Virtual Info Session!

• Call: 510-893-8701 or

• Email: middleschool@aimsk12.org

Ready? Apply Today!

- How-to: https://www.aimsk12.org/admissions
- Apply: https://enrolloak.schoolmint.net
- Status Inquire: enrollment@aimsk12.org

