



**AIMS College Prep Middle School**  
**2022-2023**  
**1st Grade Syllabus**

Instructors	Homeroom	Contact information
Hinna Khan Math/Science	111	hinna.khan@aimsk12.org
Hinna Khan ELA/History	111	hinna.khan@aimsk12.org
Elective Teachers		Contact Information
Coach A (PE.) Coach Minh		william.minh@aimsk12.org
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Administrators		Contact information
Natalie Glass	Head of Middle School	<a href="mailto:natalie.glass@aimsk12.org">natalie.glass@aimsk12.org</a>
Axia Vang	Head of Academics	<a href="mailto:axia.vang@aimsk12.org">axia.vang@aimsk12.org</a>
Charlton Sharpe	Dean of Students	<a href="mailto:charlton.sharpe@aimsk12.org">charlton.sharpe@aimsk12.org</a>

Students and parents can expect a reply via email within 24 hours on school days. Weekend emails and emails outside of school hours may not receive an immediate response. Students and parents should check email regularly.

## EXPECTATIONS

All students are responsible for following the AIMS rules and policies.

- **Accountability** “What are you responsible for? What am I Responsible for?”
- **Integrity** “How are you respecting yourself”
- **Mindful** “How are you respecting others and your surroundings?”
- **Safety** “How safe are you being?”

Your ability to meet or not meet expectations will be reflected in class participation points (PBIS).

### General Expectations

1. Students will show respect to themselves, their peers, and all AIMS Staff.
2. Students will arrive to class on time and prepared to learn (laptop charged, headphones, scratch paper, writing utensils, water, sitting in a chair/at a table)
3. Name, date, and assignment title must be on EVERY piece of work turned in
4. Each student is expected to actively participate in their learning
5. Use technology responsibly (follow all school technology guidelines, cell phones should be put away and not be used during class time)
6. Work independently & in groups as instructed

## GRADEBOOK

<i>Summative (50%)</i>	<i>Formative (50%)</i>
30% - Tests 20% - Quizzes	5% - Participation 25% - Homework 20% - Classwork

Student grades are visible on PowerSchool, which is updated on a weekly basis. Students are expected to check their PowerSchool account WEEKLY, so that they are aware and staying up to date on their progress. Grades should never be a surprise.

### Participation

You will receive participation credit based on your ability to stay on task, stay focused, and to not disrupt learning time.

### Classwork

In class, students will receive instruction through lecture, presentations, videos, and other forms of delivery. They will also receive multiple, varied opportunities to practice skills. Students are graded on their notes about reading, participation in class, neatness, and completion of their daily assignments.

### Homework

Students are assigned homework daily and should complete it according to the teachers' instructions.

Letter Grade	Percentage	Pass/Fail
A	94-100%	Passing
A-	90-93%	Passing
B+	88-89%	Passing
B	84-87%	Passing
B-	80-83%	Passing
C+	78-79%	Passing
C	74-77%	Passing
C-	70-73%	Failing
D	60-69%	Failing
F	0-59%	Failing

### Weekly Assessments

Students will take assessments every Friday on recent learning.

### Missing Work

#### *Assessments*

When possible, notify your teacher in advance if you will be absent the day of an assessment. Assessments must be made up within one week of the original date. Exceptions can be made on a case-by-case basis. Communicate with your teacher to schedule a make up.

#### *Classwork/Homework*

Late or missing assignments will be accepted, with deducted points. Students must complete missing work within one week from the day they return/the assignment due date.

## Assessment Revisions/Retakes

- Revisions may be completed on an assessment (quiz or test) and essays based on teacher instructions
- You may ONLY retake assessments or essays during tutoring hours after speaking with the teacher

## USEFUL LINKS

- Go MATH: [my.hrw.com](http://my.hrw.com)
- IXL <https://www.ixl.com/>
- SRI/SMI <http://tinyurl.com/aims-sritest>
- PowerSchool: <https://americanindian.powerschool.com/public>

## TUTORING

After school tutoring is available from 2:45PM - 3:45PM. Students may attend tutoring whenever they would like, and will be required to attend tutoring if they have a C- or below in class, are missing work, need extra support on a topic, or for any other reason.

## DETENTION and RESTORATIVE JUSTICE

Students that receive detention will serve 30 minutes during lunch. Restorative Justice (RJ) will be issued to students that display behaviors/actions that warrant disciplinary action beyond detention. RJ will be served on Friday's after school from 12:30-2:30.

## TEACHER CONTACT & GUIDELINES

### ***Students***

Students are responsible for communicating needs and questions in/outside of class. Students should use email, class time, tutoring and office hours to reach their teacher. Students are expected to check their AIMS email *at least* twice a day (once in the morning

and once in the afternoon). Teachers will communicate important information through email, and in certain cases by phone or video meeting.

***Parents***

Parents are responsible for communicating student absences as soon as possible (ASAP) via email or phone to their students' teacher(s) so that we can notify the administration.

Teachers will communicate with parents primarily through ParentSquare, and in certain cases by phone/video meeting/personal email.

## Course Descriptions and Pacing Guides

### Math

First grade math is aimed at preparing students to learn how to regroup by the end of first grade. The curriculum is the *Houghton Mifflin Harcourt: Go Math, Elementary School Grade 1* and follows California Common Core Standards. Students will become proficient in adding and subtraction using drawings, diagrams, models and graphs. Students will learn to solve word problems, collect data, use measurements and learn 2D and 3D shapes. Students will also build their mathematical skills in problem solving, communicating ideas, solving addition and subtraction equations, understanding place values, telling/writing time and representing and interpreting data.

Week	Dates	Lesson and Topic Assessments
<b>Quarter 1</b>		
Week 1	August 15-19	Welcome!
Week 2	August 22-26	Not Applicable
Week 3	August 29-September 2	Not Applicable
Week 4	September 5-9	Not Applicable
Week 5	September 12-16	Not Applicable
Week 6	September 19-23	Not Applicable
Week 7	September 26-30	1.OA.1 Add & Subtract 0-20 <ul style="list-style-type: none"> <li>● Find a sum 0-20 with the answer in any position</li> <li>● Find a difference 0-20 with the answer in any position</li> </ul> 1.NBT.1 Identifying Numbers <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 10 to 120</li> </ul> <i>Go Math Chapter 1.1-1.5 Addition Concepts</i>  <b><i>SRI Testing</i></b>

Week 8	October 3-7	<p>1.OA.2 Add &amp; Subtract 0-20</p> <ul style="list-style-type: none"> <li>● Find a sum 0-20 with the answer in any position</li> <li>● Find a difference 0-20 with the answer in any position</li> <li>● Solve word problems using objects, drawings and equations with a symbol for the unknown number to represent a problem</li> </ul> <p>1.NBT.1 Identifying Numbers</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 10 to 120</li> </ul> <p><i>Go Math Chapter 1.5-1.10 Addition Concepts</i></p> <p><b><i>Go Math Chapter 1 Review and Test Addition Concepts</i></b></p>
Week 9	October 10-14	<p>1.OA.3 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>8+3=11</math> then <math>3+8=11</math></li> </ul> </li> </ul> <p>1.NBT.1 Identifying Numbers</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 10 to 120</li> </ul> <p><i>Go Math Chapter 2.1 - 2.5 Subtraction Concepts</i></p> <p><b>Project - Caterpillar</b></p>
Week 10	October 17-21	<p>1.OA.3 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> </ul> <p>1.NBT.1 Identifying Numbers</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 2 to 20</li> </ul> <p><i>Go Math Chapter 2.5-2.10 Subtraction Concepts</i></p> <p><b><i>Go Math Chapter 2 Review and Test Subtraction Concepts</i></b></p>
<b>Quarter 2</b>		
Week 1	October 24-28	<p>1.NBT.1-2 Identifying Numbers / Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 2 to 20</li> <li>● Understand two-digit numbers are made of tens and ones</li> </ul>

		<i>Go Math Chapter 3.1-3.5 Addition Strategies</i>
Week 2	October 31- November 4	<p>1.NBT.1-2 Identifying Numbers / Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 2 to 20</li> <li>● Understand two-digit numbers are made of tens and ones</li> </ul> <p><i>Go Math Chapter 3.5-3.10 Addition Strategies</i></p>
Week 3	November 7-11	<p>1.OA.4 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> </ul> <p>1.NBT.1-2 Identifying Numbers / Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 2 to 20</li> <li>● Understand two-digit numbers are made of tens and ones</li> </ul>
Week 4	November 14-18	<p>1.OA.4 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> </ul> <p>1.NBT.1-2 Identifying Numbers / Place Values</p> <ul style="list-style-type: none"> <li>● Identify any given number from 0-120</li> <li>● Skip count by 10 to 120</li> <li>● Understand tens and ones place value in two-digit numbers</li> </ul> <p><i>Go Math Chapter 3 Review and Test Addition Strategies</i></p>
<b>Thanksgiving Break 11/21- 11/25</b>		
Week 5	November 28- December 2	<p>1.OA.5 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> </ul> <p>1.NBT.2-3 Place Values</p> <ul style="list-style-type: none"> <li>● Understand tens and ones place value in two-digit numbers</li> <li>● Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> </ul> <p><i>Go Math Chapter 4.1-4.5 Subtraction Strategies</i></p>



Week 6	December 5-9	<p>1.OA.5 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> </ul> <p>1.NBT.2-3 Place Values</p> <ul style="list-style-type: none"> <li>● Understand tens and ones place value in two-digit numbers</li> <li>● Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> </ul> <p><i>Go Math Chapter 4.5-4.10 Subtraction Strategies</i></p>
Week 7	December 12-16	<p>1.OA.5 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> </ul> <p>1.NBT.2-3 Place Values</p> <ul style="list-style-type: none"> <li>● Understand tens and ones place value in two-digit numbers</li> <li>● Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> </ul> <p><i>Go Math Chapter 4 Review and Test Subtraction Strategies</i></p>
<b>Winter Break 12/19- 1/2</b>		
Week 8	January 2-6	<p>1.OA.5 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> </ul> <p>1.NBT.2-3 Place Values</p> <ul style="list-style-type: none"> <li>● Understand tens and ones place value in two-digit numbers</li> <li>● Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> </ul> <p><i>Go Math Chapter 5.1-5.5 Addition and Subtraction Relationships</i></p>
Week 9	January 9-13	<p>1.OA.5 Properties of Operations</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> </ul>

		<p>1.NBT.2-3 Place Values</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> </ul> <p><i>Go Math Chapter 5.5-5.10 Addition and Subtraction Relationships</i></p>
Week 10	January 16-20	<p>1.OA.5 Properties of Operations</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> </ul> <p>1.NBT.2-3 Place Values</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> </ul> <p><i>Go Math First Half of Year Review and Final Tests</i></p>
<b>Quarter 3</b>		
Week 1	January 23-27	<p>1.OA.6 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> </ul> <p>1.NBT.4 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> </ul> <p><i>Go Math Chapter 6.1-6.5 Count and Model Numbers</i></p>
Week 2	January 30-February 3	<p>1.OA.6 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> </ul> <p>1.NBT.4 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> </ul>

		<ul style="list-style-type: none"> <li>• Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> </ul> <p><i>Go Math Chapter 6.5-6.10 Count and Model Numbers</i></p>
Week 3	February 6-10	<p>1.OA.6 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> </ul> <p>1.NBT.4 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> </ul> <p><i>Go Math Chapter 6 Review and Test Count and Model Numbers</i></p>
Week 4	February 13-17	<p>1.OA.7 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> <li>• Determine if equations are true or false</li> </ul> <p>1.NBT.4 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> </ul> <p><i>Go Math Chapter 7.1-7.5 Comparing Numbers</i></p>
Week 5	February 20-24	<p>1.OA.7 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> <li>• Determine if equations are true or false</li> </ul>

		<p>1.NBT.4 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> </ul> <p><i>Go Math Chapter 7.5-7.10 Comparing Numbers</i></p>
Week 6	February 26- March 3	<p>1.OA.7 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> <li>• Determine if equations are true or false</li> </ul> <p>1.NBT.5 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> </ul> <p><i>Go Math Chapter 7 Review and Test Comparing Numbers</i></p>
Week 7	March 6-10	<p>1.OA.7-8 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>◦ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20</li> <li>• Determine if equations are true or false</li> <li>• Determine the unknown whole number that makes the equation true <ul style="list-style-type: none"> <li>◦ Ex: <math>8+_ = 11</math></li> </ul> </li> </ul> <p>1.NBT.5 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>• Understand tens and ones place value in two-digit numbers</li> <li>• Comparing two-digit numbers <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> <li>• Add a two-digit number with a one digit number up to 100</li> <li>• Add and subtract 10 from any given two-digit number</li> </ul> <p><i>Go Math Chapter 8.1-8.5 Two Digit Addition and Subtraction</i></p>

Week 8	March 13-17	<p>1.OA.8 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> <li>● Add and subtract within 20</li> <li>● Determine if equations are true or false</li> <li>● Determine the unknown whole number that makes the equation true <ul style="list-style-type: none"> <li>○ Ex: <math>8+_ =11</math></li> </ul> </li> </ul> <p>1.NBT.6 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>● Understand tens and ones place value in two-digit numbers</li> <li>● Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> <li>● Add a two-digit number with a one digit number up to 100</li> <li>● Add and subtract 10 from any given two-digit number</li> </ul> <p><i>Go Math Chapter 8.5-8.10 Two Digit Addition and Subtraction</i></p>
Week 9	March 20-24	<p>1.OA.8 Fluency for Addition and Subtraction</p> <ul style="list-style-type: none"> <li>● Apply properties of operations as strategies to add and subtract <ul style="list-style-type: none"> <li>○ Ex: <math>5+6=11</math> then <math>6+5=11</math></li> </ul> </li> <li>● Relate counting to addition and subtraction</li> <li>● Add and subtract within 20</li> <li>● Determine if equations are true or false</li> <li>● Determine the unknown whole number that makes the equation true <ul style="list-style-type: none"> <li>○ Ex: <math>8+_ =11</math></li> </ul> </li> </ul> <p>1.NBT.6 Two-Digit Numbers</p> <ul style="list-style-type: none"> <li>● Understand tens and ones place value in two-digit numbers</li> <li>● Comparing two-digit numbers <math>&lt;, &gt;, =</math></li> <li>● Add a two-digit number with a one digit number up to 100</li> <li>● Add and subtract 10 from any given two-digit number</li> </ul> <p><i>Go Math Chapter 8 Review and Test Two Digit Addition and Subtraction</i></p>
Quarter 4		

Week 1	March 27-31	<p>1.MD.1 Measurement &amp; Data</p> <ul style="list-style-type: none"> <li>• Order three objects by length</li> <li>• Compare length of two objects by using a third object</li> </ul> <p><i>Go Math Chapter 9.1-9.5 Measurement</i></p>
<b>Spring Break 4/2-4/6</b>		
Week 2	April 10-14	<p>1.MD.2 Measurement &amp; Data</p> <ul style="list-style-type: none"> <li>• Order three objects by length</li> <li>• Compare length of two objects by using a third object</li> <li>• Express the length of an object as a whole number of length units</li> </ul> <p><i>Go Math Chapter 9.5-9.10 Measurement</i></p>
Week 3	April 17-21	<p>1.MD.2 Measurement &amp; Data</p> <ul style="list-style-type: none"> <li>• Order three objects by length</li> <li>• Compare length of two objects by using a third object</li> <li>• Express the length of an object as a whole number of length units</li> </ul> <p><b>Go Math Chapter 9 Review and Test Measurement</b></p>
Week 4	April 24-28	<p>1.MD.3 Measurement &amp; Data</p> <ul style="list-style-type: none"> <li>• Order three objects by length</li> <li>• Compare length of two objects by using a third object</li> <li>• Express the length of an object as a whole number of length units</li> <li>• Tell and write time in hours and half-hours using analog and digital clocks</li> </ul> <p><i>Go Math Chapter 10.1-10.5 Represent Data</i></p>
Week 5	May 1-May 5	<p>1.MD.3-4 Measurement &amp; Data</p> <ul style="list-style-type: none"> <li>• Tell and write time in hours and half-hours using analog and digital clocks</li> <li>• Organize, represent and interpret data with up to three categories</li> <li>• Ask and answer questions about the total number of data points</li> </ul> <p><i>Go Math Chapter 10.5-10.10 Represent Data</i></p>

		<b>Project - Making Clocks</b>
Week 6	May 8-12	<p>1.MD.3-4 Measurement &amp; Data</p> <ul style="list-style-type: none"> <li>• Tell and write time in hours and half-hours using analog and digital clocks</li> <li>• Organize, represent and interpret data with up to three categories</li> <li>• Ask and answer questions about the total number of data points</li> </ul> <p><i>Go Math Chapter 10 Review and Test Represent Data</i></p>
Week 7	May 15-19	<p>1.G.A.1 Geometry</p> <ul style="list-style-type: none"> <li>• Distinguish between defining attributes (triangles are closed and three-sided) vs. non-defining attributes (color, orientation, overall size)</li> <li>• Build and draw shapes to possess defining attributes</li> </ul> <p><i>Go Math Chapter 11.1-11.5 Three Dimensional Geometry</i></p> <p><i>Go Math Chapter 11.5-11.10 Three Dimensional Geometry</i></p>
Week 8	May 22-26	<p>1.G.A.2 Geometry</p> <ul style="list-style-type: none"> <li>• Distinguish between defining attributes (triangles are closed and three-sided) vs. non-defining attributes (color, orientation, overall size)</li> <li>• Build and draw shapes to possess defining attributes</li> <li>• Compose two-dimensional and three-dimensional shapes</li> </ul> <p><i>Go Math Chapter 11 Review and Test Three Dimensional Geometry</i></p> <p><i>Go Math Chapter 12.1-12.5 Two Dimensional Geometry</i></p>
Week 9	May 29-June 2	<p>1.G.A.3 Geometry</p> <ul style="list-style-type: none"> <li>• Distinguish between defining attributes (triangles are closed and three-sided) vs. non-defining attributes (color, orientation, overall size)</li> <li>• Build and draw shapes to possess defining attributes</li> <li>• Compose two-dimensional and three-dimensional shapes</li> <li>• Divide shapes into halves and fourths</li> </ul>

		<p><i>Go Math Chapter 12.5-12.10 Two Dimensional Geometry</i></p> <p><b>Project - 2D &amp; 3D Shapes</b></p>
Week 10	June 5-9	<p>1.G.A.3 Geometry</p> <ul style="list-style-type: none"> <li>● Distinguish between defining attributes (triangles are closed and three-sided) vs. non-defining attributes (color, orientation, overall size)</li> <li>● Build and draw shapes to possess defining attributes</li> <li>● Compose two-dimensional and three-dimensional shapes</li> <li>● Divide shapes into halves and fourths</li> </ul> <p><i>Go Math Chapter 12 Review and Test Two Dimensional Geometry</i></p>
Week 11	June 12-16	<p><b>End of Year Math Review and Final Tests</b></p>



## ELA

Students will be learning the first grade ELA Common Core State Standards (CCSS) primarily through our Benchmark Advanced Curriculum in addition to our online platforms such as IXL/LearningFarm/Raz Kids in class. There are 10 Units in Benchmark Advanced. Each unit comes with an ELA book that will be distributed in class. We will also be learning about plural nouns, possessive nouns, adjectives, verbs with inflectional endings (ed, es, ing), consonant digraphs, short/long vowels, and syllables. Students will be able to write a short paragraph by the end of the year and read grade level books.

There will be weekly quizzes on the standards and also on the readings. For each term, students will also accomplish a Final Project (an academic paper) in each of the following categories, respectively: narrative writing, informational essay, persuasive essay, and creative writing. There will be many supplemental readings and sources provided in various genres and media, as well as frequent partner- and group-projects.

During the school year, students must have an Independent Reading Book (I/R Book) kept on hand at all times. Students should strive to read this book **every day** and record this on their reading logs. On weekends, students are expected to read at least one hour in their I/R book each day (Friday, Saturday, Sunday); this will be standard **weekend homework**. Students must choose I/R books that are from the provided list and are at their Lexile Level, and will keep an ongoing log of reading. Special emphasis is given to choosing I/R books that are thematically related to events, concepts, and historical periods studied in ELA and History classes. Students will have frequent I/R related projects and give presentations of their I/R books to the class.

Week	Dates	Lesson and Topic Assessments
<b>Quarter 1</b>		
Week 1	August 15-19	Welcome!
Week 2	August 22-26	Not Applicable
Week 3	August 29-September 2	Not Applicable
Week 4	September 5-9	Not Applicable
Week 5	September 12-16	Not Applicable

Week 6	September 19-23	Not Applicable
Week 7	September 26-30	<p><b>Benchmark Advanced Unit 1 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b)</li> <li>• Ask and Answer Questions for Clarification (RI.1.1, RI.1.2)</li> <li>• Identify Reasons That Support Key Points (RI.1.8)</li> <li>• Use Illustrations and Photos to Describe Key Ideas (RI.1.7)</li> <li>• Text Structure: Cause and Effect (RI.1.3, RI.1.5)</li> <li>• Compare and Contrast Two Informational Texts (RI.1.9)</li> </ul> <p><b>Reading Inventory Assessment</b></p>
Week 8	October 3-7	<p><b>Benchmark Advanced Unit 1 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b)</li> <li>• Find Text Evidence: Ask and Answer Questions for Clarification (RI.1.6)</li> <li>• Find Text Evidence: Use Illustrations and Photos to Describe Key Ideas (RI.1.7)</li> <li>• Find Text Evidence: Identify Reasons That Support Key Points (RI.1.4)</li> <li>• Identify Reasons That Support Key Points (RI.1.2, RI.1.8)</li> <li>• Use Text Features: Table of Contents (RI.1.5)</li> <li>• Compare and Contrast Two Informational Texts (RI.1.9)</li> </ul>
Week 9	October 10-14	<p><b>Benchmark Advanced Unit 1 Week 3 and ELA TEST</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b)</li> <li>• Use Illustrations and Photos to Describe Key Ideas (RI.1.2, RI.1.7)</li> <li>• Find Text Evidence: Cause and Effect (RI.1.3, RI.1.5)</li> <li>• Use Text Features: Glossary (RI.1.5)</li> <li>• Find Text Evidence: Identify Reasons That Support Key Points (RI.1.2, RI.1.8)</li> <li>• Compare and Contrast an Informational Text and a Biography (RI.1.9)</li> </ul>
Week 10	October 17-21	<p><b>Benchmark Advanced Unit 2 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b)</li> <li>• Identify and Describe Characters (RL.1.3)</li> <li>• Describe Major Events in a Story (RL.1.3)</li> <li>• Compare and Contrast a Character in a Fairy Tale and a Fable (RL.1.9)</li> </ul> <p><b>Project - Fall Project</b></p>
<b>Quarter 2</b>		

Week 1	October 24-28	<p><b>Benchmark Advanced Unit 2 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Major Events in a Story (RL.1.3) • Find Text Evidence: Describe Characters (RL.1.3) • Find Text Evidence: Use Illustrations to Describe Events (RL.1.3, RL.1.7) • Find Text Evidence: Describe Setting (RL.1.3, RL.1.7) • Compare and Contrast Two Fairy Tales (RL.1.9)</li> </ul>
Week 2	October 31- November 4	<p><b>Benchmark Advanced Unit 2 Week 3 and ELA TEST</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Characters (RL.1.3) • Find Text Evidence: Identify Sensory Words and Phrases (RL.1.4) • Find Text Evidence: Describe Major Events in a Story (RL.1.3) • Compare and Contrast Two Fairy Tales (RL.1.9)</li> </ul>
Week 3	November 7-11	<p><b>Benchmark Advanced Unit 3 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Describe Sequence of Events (RI.1.2, RI.1.3) • Listen and Retell Story Events (RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Make Inferences About Characters (RL.1.3) • Describe Author's Purpose Using Illustrations and Events (RL.1.2, RL.1.5) • Compare and Contrast an Informational Text and a Folktale (RI.1.9)</li> </ul>
Week 4	November 14-18	<p><b>Benchmark Advanced Unit 3 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Use Text Features: Use a Flow Chart (RI.1.5) • Find Text Evidence: Describe Sequence of Events (RI.1.1, RI.1.3) • Use Text Features to Locate Information: Table of Contents (RI.1.5) • Find Text Evidence: Analyze Author's Purpose (RI.1.7) • Compare and Contrast Two Informational Texts (RL.1.5, RI.1.9)</li> </ul> <p><b>Project - Arts &amp; Crafts</b></p>
<b>Thanksgiving Break 11/21- 11/25</b>		
Week 5	November 28- December 2	<p><b>Benchmark Advanced Unit 3 Week 3 and ELA TEST</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Use Illustrations to Understand Story Events (RL.1.1, RL.1.2, RL.1.7) • Find Text Evidence: Describe Story Events (RL.1.3) • Find Text Evidence: Describe Characters (RL.1.2, RL.1.7) • Compare and Contrast an Informational</li> </ul>

		Text and a Literary Text (RL.1.5, RI.1.9)
Week 6	December 5-9	<p><b>Benchmark Advanced Unit 4 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b)</li> <li>• Identify Who Is Telling the Story (RL.1.6)</li> <li>• Describe Major Events in the Story (RL.1.7)</li> <li>• Draw Inferences About Characters (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b)</li> <li>• Compare and Contrast the Adventures of Two Characters (RL.1.9)</li> </ul>
Week 7	December 12-16	<p><b>Benchmark Advanced Unit 4 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b)</li> <li>• Find Text Evidence: Identify Words and Phrases the Appeal to the Senses (RL.1.4)</li> <li>• Find Text Evidence: Draw Inferences About Characters (RL.1.1, RL.1.3)</li> <li>• Find Text Evidence: Describe Setting (RL.1.3, RL.1.7)</li> <li>• Find Text Evidence: Describe Major Events in the Story (RI.1.3, RL.1.3, RL.1.7)</li> <li>• Compare and Contrast Stories (RL.1.9)</li> </ul> <p><b>Project - Gingerbread Man Story</b></p>
<b>Winter Break 12/19- 1/2</b>		
Week 8	January 2-6	<p><b>Benchmark Advanced Unit 4 Week 3 and ELA Test</b></p> <ul style="list-style-type: none"> <li>• Listen/Close Reading: Key Details (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b)</li> <li>• Find Text Evidence: Identify Who Is Telling the Story (RL.1.6)</li> <li>• Find Text Evidence: Identify Setting (RL.1.3, RL.1.7)</li> <li>• Find Text Evidence: Draw Inferences About Characters (RL.1.1, RL.1.3)</li> <li>• Compare and Contrast Characters (RL.1.9)</li> </ul>
Week 9	January 9-13	<p><b>Benchmark Advanced Unit 5 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RI.1.1 RI.1.2, RI.1.7, RI.1.10, RI.1.10a, RI.1.10b)</li> <li>• Use Photographs to Describe Work Settings (RI.1.7)</li> <li>• Make and Confirm Predictions About Events (RL.1.1)</li> <li>• Describe Sequence of Events (RL.1.3)</li> <li>• Compare and Contrast Real and Imaginary Robots (RI.1.9)</li> </ul>
Week 10	January 16-20	<p><b>Benchmark Advanced Unit 5 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RI.1.1 RI.1.2, RI.1.10, RI.1.10a, RI.1.10b)</li> <li>• Find Text Evidence: Describe Sequence of Events (RI.1.3)</li> <li>• Use Photographs to Describe Work Settings (RI.1.7)</li> <li>• Find Text Evidence: Use Sidebars (RI.1.5)</li> <li>• Compare and Contrast Two Informational Texts (RI.1.9)</li> </ul>

		<b>Project - Leader We Love</b>
<b>Quarter 3</b>		
Week 1	January 23-27	<p><b>Benchmark Advanced Unit 5 Week 3 and ELA Test</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Make and Confirm Predictions About Events (RL.1.1) • Find Text Evidence: Explain Author's Word Choice (RL.1.4) • Find Text Evidence: Use Details to Describe Setting (RL.1.7) • Compare and Contrast An Informational Text and a Rhyming Story (RI.1.9)</li> </ul>
Week 2	January 30-February 3	<p><b>Benchmark Advanced Unit 6 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Describe Characters (RL.1.3) • Describe Sequence of Events (RL.1.3, RL.1.7) • Understand the Central Message (RL.1.3, RL.1.7) • Compare and Contrast Characters in Two Literary Texts (RL.1.9)</li> </ul>
Week 3	February 6-10	<p><b>Benchmark Advanced Unit 6 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Sequence of Events (RL.1.1, RL.1.3) • Find Text Evidence: Describe Character (RL.1.3) • Find Text Evidence: Understand the Central Message (RL.1.2) • Compare and Contrast Characters and Central Messages in Two Literary Texts (RL.1.9)</li> </ul>
Week 4	February 13-17	<p><b>Benchmark Advanced Unit 6 Week 3 and ELA Test</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Sequence of Events (RL.1.2) • Find Text Evidence: Describe Characters (RL.1.3) • Find Text Evidence: Identify the Central Message (RL.1.2) • Compare and Contrast the Central Message in Two Literary Texts (RL.1.9)</li> </ul> <p><b>Project - Making Cards</b></p>
Week 5	February 20-24	<p><b>Benchmark Advanced Unit 7 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RI.1.1 RI.1.2, RI. 1.5, RI.1.10, RI.1.10a, RI.1.10b) • Use Text Features: Captions (RI.1.5) • Describe</li> </ul>

		Key Ideas (RI.1.7) • Listen and Retell Story Events (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Identify Text Structure Sequence (RI.1.3, RI.1.5) • Use Text Features: Timeline (RI.1.5) • Compare and Contrast Two Informational Texts (RI.1.5, RI.1.9)
Week 6	February 26-March 3	<b>Benchmark Advanced Unit 7 Week 2</b>  • Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Sequence (RI.1.3) • Find Text Evidence: Time Lines (RI.1.5, RI.1.6) • Use Text Features: Glossary (RI.1.5) • Find Text Evidence: Distinguish Between Information in Pictures and Text (RI.1.6) • Compare and Contrast Two Informational Texts (RI.1.5, RI.1.9)
Week 7	March 6-10	<b>Benchmark Advanced Unit 7 Week 3 and ELA Test</b>  • Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Captions (RI.1.5) • Find Text Evidence: Describe Connections Between Ideas (RI.1.3) • Find Text Evidence: Distinguish Between Information in Pictures and Text (RI.1.6, RI.1.7) • Compare and Contrast Two Informational Texts (RI.1.9)
Week 8	March 13-17	<b>Benchmark Advanced Unit 8 Week 1</b>  • Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Describe Major Events in the Story (RL.1.3) • Distinguish Between Information From Pictures and Text (RI.1.6) • Describe Connections Between Events (RI.1.3) • Compare and Contrast a Folktale and an Informational Text (RI.1.9)  <b>Project</b> - Show and Tell Group Project
Week 9	March 20-24	<b>Benchmark Advanced Unit 8 Week 2</b>  • Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Identify Text Structure (RI.1.5) • Distinguish Between Information from Pictures and Text (RI.1.6) • Find Text Evidence: Describe Connections Between Events (RI.1.3) • Compare and Contrast Two Fairy Tales (RL.1.9)
<b>Quarter 4</b>		

Week 1	March 27-31	<p><b>Benchmark Advanced Unit 8 Week 3 and ELA Test</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Major Events in a Story (RL.1.3) • Find Text Evidence: Determine Central Message (RL.1.2) • Compare and Contrast and Informational Text and a Fable (RL.1.5, RL.1.9)</li> </ul>
<b>Spring Break 4/2-4/6</b>		
Week 2	April 10-14	<p><b>Benchmark Advanced Unit 9 Week 1</b></p> <ul style="list-style-type: none"> <li>• Make Connections Between Events in a Text (RI.1.3) • Identify Author's Purpose (RI.1.1, RI.1.2, RI.1.5, RI.1.7, RI.1.8) • Identify Author's Reasons (RI.1.8) • Compare and Contrast an Informational and an Opinion Text (RI.1.9)</li> </ul> <p><b>Project - Spring</b></p>
Week 3	April 17-21	<p><b>Benchmark Advanced Unit 9 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Ideas (RI.1.2, RI.1.5, RI.1.7, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Identify Author's Reasons (RI.1.8) • Find Text Evidence: Make Connections Between Information in a Text (RI.1.1, RI.1.3) • Find Text Evidence: Describe the Connection Between Individuals (RI.1.1, RI.1.3) • Compare and Contrast Opinion Texts (RI.1.9)</li> </ul>
Week 4	April 24-28	<p><b>Benchmark Advanced Unit 9 Week 3 and ELA Test</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Events (RL.1.1, RL. 1.2, RL.1.5, RL.1.7, RL.1.10, RL.1.10a, RL.1.10b) • Use Illustrations to Describe Characters (RL.1.3, RL.1.7) • Find Text Evidence: Describe Characters (RL.1.3) • Use Illustrations to Describe Events (RL.1.7) • Find Text Evidence: Identify the Central Message (RL.1.1, RL.1.2) • Compare and Contrast an Opinion Text and a Story (RL.1.5)</li> </ul>
Week 5	May 1-May 5	<p><b>Benchmark Advanced Unit 10 Week 1</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RL.1.1 RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Identify Words and Phrases That Appeal to the Senses (RL.1.4) • Draw Inferences About Story Elements (RL.1.3) • Listen and Retell Key Details (RI.1.1 RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Use</li> </ul>

		<p>Illustrations to Understand Text (RI.1.6, RI.1.7) • Compare and Contrast a Poem and an Informational Text (RI.1.9)</p> <p><b>Project - Arts &amp; Crafts</b></p>
Week 6	May 8-12	<p><b>Benchmark Advanced Unit 10 Week 2</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.6, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Identify Words and Phrases that Appeal to the Senses (RL.1.4) • Find Text Evidence: Draw Inferences About Story Elements (RL.1.1, RL.1.3, RL.1.7) • Find Text Evidence: Identify Compare and Contrast Text Structure (RL.1.3) • Compare and Contrast a Rhyming Narrative and a Poem (RL.1.9)</li> </ul> <p><b>Project - Mother's Day</b></p>
Week 7	May 15-19	<p><b>Benchmark Advanced Unit 10 Week 3 and ELA Test</b></p> <ul style="list-style-type: none"> <li>• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Use Text Features to Locate Key Facts (RI.1.5) • Find Text Evidence: Use Illustrations to Understand Text (RI.1.7) • Compare and Contrast A Rhyming Narrative and Informational Text (RI.1.9)</li> </ul>
Week 8	May 22-26	<b>ELA Unit 1-3 Review and 1st Grade Novel Study</b>
Week 9	May 29-June 2	<p><b>ELA Unit 4-7 Review and 1st Grade Novel Study</b></p> <p><b>Project - Group Project</b></p>
Week 10	June 5-9	<b>ELA Unit 8-10 Review and 1st Grade Novel Study</b>
Week 11	June 12-16	<p><b>End of Year Test for ELA</b></p> <p><b>Project - Father's Day</b></p>



## Science

First grade Science will be taught primarily from the 180 Days of Science Curriculum. Each student will receive a workbook to use during the lessons. Students will learn about plants, animals, life cycles, weather, seasons, solar system and other physical sciences.

Week	Dates	Lesson and Topic Assessments
<b>Quarter 1</b>		
Week 1	August 15-19	Welcome!
Week 2	August 22-26	Not Applicable
Week 3	August 29-September 2	Not Applicable
Week 4	September 5-9	Not Applicable
Week 5	September 12-16	Not Applicable
Week 6	September 19-23	Not Applicable
Week 7	September 26-30	180 Days of Science Textbook
Week 8	October 3-7	180 Days of Science Textbook
Week 9	October 10-14	180 Days of Science Textbook
Week 10	October 17-21	180 Days of Science Textbook
<b>Quarter 2</b>		
Week 1	October 24-28	180 Days of Science Textbook
Week 2	October 31-November 4	180 Days of Science Textbook

Week 3	November 7-11	180 Days of Science Textbook
Week 4	November 14-18	180 Days of Science Textbook
<b>Thanksgiving Break 11/21- 11/25</b>		
Week 5	November 28- December 2	180 Days of Science Textbook
Week 6	December 5-9	180 Days of Science Textbook
Week 7	December 12-16	180 Days of Science Textbook
<b>Winter Break 12/19- 1/2</b>		
Week 8	January 2-6	180 Days of Science Textbook
Week 9	January 9-13	180 Days of Science Textbook
Week 10	January 16-20	180 Days of Science Textbook
<b>Quarter 3</b>		
Week 1	January 23-27	180 Days of Science Textbook
Week 2	January 30- February 3	180 Days of Science Textbook
Week 3	February 6-10	180 Days of Science Textbook
Week 4	February 13-17	180 Days of Science Textbook
Week 5	February 20-24	180 Days of Science Textbook
Week 6	February 26- March 3	180 Days of Science Textbook

Week 7	March 6-10	180 Days of Science Textbook
Week 8	March 13-17	180 Days of Science Textbook
Week 9	March 20-24	180 Days of Science Textbook
<b>Quarter 4</b>		
Week 1	March 27-31	180 Days of Science Textbook
<b>Spring Break 4/2-4/6</b>		
Week 2	April 10-14	180 Days of Science Textbook
Week 3	April 17-21	180 Days of Science Textbook
Week 4	April 24-28	180 Days of Science Textbook
Week 5	May 1-May 5	180 Days of Science Textbook
Week 6	May 8-12	180 Days of Science Textbook
Week 7	May 15-19	180 Days of Science Textbook
Week 8	May 22-26	180 Days of Science Textbook
Week 9	May 29-June 2	180 Days of Science Textbook

Week 10	June 5-9	180 Days of Science Textbook
Week 11	June 12-16	180 Days of Science Textbook

## History

First grade students will learn History primarily from the 180 Days of Social Studies Curriculum. Each student will receive a workbook to use in class during the lessons. Social Studies lessons will consist of videos based on the curriculum, learning about our ancestors (family tree), comparing and contrasting things in the past and present, leaders, and historical events.

Week	Dates	Lesson and Topic Assessments
<b>Quarter 1</b>		
Week 1	August 15-19	Welcome!
Week 2	August 22-26	Not Applicable
Week 3	August 29-September 2	Not Applicable
Week 4	September 5-9	Not Applicable
Week 5	September 12-16	Not Applicable
Week 6	September 19-23	Not Applicable
Week 7	September 26-30	180 Days of Social Studies Textbook
Week 8	October 3-7	180 Days of Social Studies Textbook

Week 9	October 10-14	180 Days of Social Studies Textbook
Week 10	October 17-21	180 Days of Social Studies Textbook
<b>Quarter 2</b>		
Week 1	October 24-28	180 Days of Social Studies Textbook
Week 2	October 31- November 4	180 Days of Social Studies Textbook
Week 3	November 7-11	180 Days of Social Studies Textbook
Week 4	November 14-18	180 Days of Social Studies Textbook
<b>Thanksgiving Break 11/21- 11/25</b>		
Week 5	November 28- December 2	180 Days of Social Studies Textbook
Week 6	December 5-9	180 Days of Social Studies Textbook
Week 7	December 12-16	180 Days of Social Studies Textbook
<b>Winter Break 12/19- 1/2</b>		
Week 8	January 2-6	180 Days of Social Studies Textbook
Week 9	January 9-13	180 Days of Social Studies Textbook
Week 10	January 16-20	180 Days of Social Studies Textbook
<b>Quarter 3</b>		
Week 1	January 23-27	180 Days of Social Studies Textbook

Week 2	January 30- February 3	180 Days of Social Studies Textbook
Week 3	February 6-10	180 Days of Social Studies Textbook
Week 4	February 13-17	180 Days of Social Studies Textbook
Week 5	February 20-24	180 Days of Social Studies Textbook
Week 6	February 26- March 3	180 Days of Social Studies Textbook
Week 7	March 6-10	180 Days of Social Studies Textbook
Week 8	March 13-17	180 Days of Social Studies Textbook
Week 9	March 20-24	180 Days of Social Studies Textbook
<b>Quarter 4</b>		
Week 1	March 27-31	180 Days of Social Studies Textbook
<b>Spring Break 4/2-4/6</b>		
Week 2	April 10-14	180 Days of Social Studies Textbook
Week 3	April 17-21	180 Days of Social Studies Textbook
Week 4	April 24-28	180 Days of Social Studies Textbook

Week 5	May 1-May 5	180 Days of Social Studies Textbook
Week 6	May 8-12	180 Days of Social Studies Textbook
Week 7	May 15-19	180 Days of Social Studies Textbook
Week 8	May 22-26	180 Days of Social Studies Textbook
Week 9	May 29-June 2	180 Days of Social Studies Textbook
Week 10	June 5-9	180 Days of Social Studies Textbook
Week 11	June 12-16	180 Days of Social Studies Textbook

# MEMO

Student Name: \_\_\_\_\_

**Please sign and submit this page only to your homeroom teacher by Friday, October 21. Follow your homeroom teacher's instructions for submission.**

\_\_\_\_\_ I have read the Math & Science 2021-22 Syllabus

\_\_\_\_\_ I have read the ELA & History 2021-22 Syllabus

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_ I have read the Math & Science 2021-22 Syllabus

\_\_\_\_\_ I have read the ELA & History 2021-22 Syllabus

Student Name: \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_