

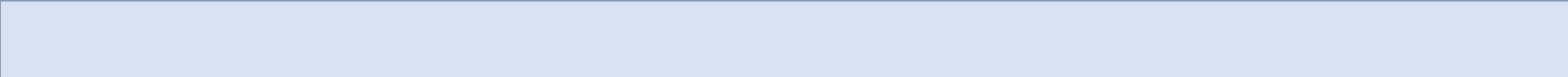
# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
American Indian Public High School	Maurice Williams, Head of School	<a href="mailto:Maurice.williams@aimsk12.org">Maurice.williams@aimsk12.org</a> 510-893-8701	6/16/2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

**Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.**

- Although schools were closed for three weeks (including one due to spring break, all students received supplemental packets of instruction to complete during this period. During the school closures, our LEA quickly adopted Schoology as its official Learning Management system that can be used for both in person or with virtual online learning capabilities.
- Teachers received multiple training on schoology’s virtual platforms, coursework submission, and grades inputting. Additionally, instructional practices were modified to an even split of teacher lecturing and independent practice with virtual student breakout groups.
- As a result of these practices, our average attendance rates for our high school students exceeded 97%.



**Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.**

- ELD teachers and staff were in communication with students and families on a weekly basis.
- ELD teacher continued to teach curriculum and support blended learning.
- Office hours, after-school tutoring were available for students.
- Intervention Logs were created to continue push in support or one on one support for core content classes.
- Core teachers were asked to recommend any ELs for extra support.
- Emails, phone calls and zoom meetings were made to check in on students progress.

With the assistance of our District Parent Coordinator, virtual parent training classes, and food / resource assistance opportunities through the Oakland Parent Education fund were provided to all AIMS families. Additionally, Parent surveys also inquired if families were in need of health care, socio-emotional support, or are facing housing challenges. Links to access food and financial resources were posted on our AIMS website, and parentsquare communications from the Parent Coordinator regarding new resources were sent out on a weekly basis.

**Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.**

- Frequent student / parent surveys were sent to our community stakeholders to determine if they were in need of laptops or if internet access was needed to engage in online virtual learning. Based upon those surveyed, over 80 AIMS HS students were issued laptops.
- In cases where existing internet connectivity was lagging, at least two students were provided with mobile internet hotspot devices.
- To address the potential of continued distance learning in the upcoming school year, AIMS HS has purchased over 300 chromebooks to achieve 1:1 student to laptop ratio. It is the intent of the LEA to issue a chromebook to each student for the duration of the school year.

**Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.**

Our LEA made a conscious effort to ensure and to inform families that we were offering school lunches. We opened our food service distribution site for a week and our families did not come. We decided as a district to not offer meals due to the lack of families interest in picking school lunches. Additionally, we provided resources for our families on our school website and through our Parent Communication messenger “Parent Square” of local food banks and all OUSD breakfast and lunch food distribution centers within Oakland, CA.



**Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.**

- While our LEA did not provide any supervision of students during this time, HS staff frequently dropped off technology and various supplies in person to families that were required to remain at home or lacked parental transportation as a result of parental employment.
- HS staff made quality of life checks for families of students were not present for virtual classes over consecutive days.
- With the assistance of our District Parent Coordinator parents were surveyed to inquired if families were in need of health care, socio-emotional support, or are facing housing challenges. Links to access food and financial resources were posted on our AIMS website, and parentsquare communications from the Parent Coordinator regarding new resources were sent out on a weekly basis.

